

## Unit 4A - **Quadrilaterals**

### 8 Days of Instruction

These standards expand in all Units of Geometry to reinforce real-world phenomena.

Unit 4A	<b><i>Geometry: Concepts and Connections</i></b> <b>Quadrilaterals</b>
Unit 4 A: Day 1	<p><b>Standards:</b> <b>A.GSR.3.2</b> Apply the distance formula, midpoint formula, and slope of line segments to solve real-world problems.</p> <p><b>LT:</b></p> <ul style="list-style-type: none"><li>o I can find the midpoint between 2 points and find the slope of a line segment containing two points.</li></ul> <p><b>SC:</b></p> <ul style="list-style-type: none"><li>o I can find the midpoint between 2 points.</li><li>o I can identify <math>x_1, y_1, x_2,</math> and <math>y_2</math></li><li>o I can use these values and the midpoint and slope formulas to find the midpoint and slope.</li><li>o I can identify that parallel lines have the same slope.</li><li>o I can identify that perpendicular lines have opposite reciprocal slopes.</li></ul>

**Day  
2-3**

**Standards:**

**G.GSR.6.3**

Use trigonometric ratios and the Pythagorean Theorem to solve for sides and angles of right triangles in applied problems.

**LT:**

- o I can use the Pythagorean Theorem and use the distance formula.

**SC:**

- o I can find the missing leg of a right triangle.
- o I can find the missing hypotenuse of a right triangle.
- o I can solve real-life problems involving the side lengths of right triangles.
- o I can derive the distance formula using the Pythagorean Theorem and apply it to find the side length of a polygon.

**Day  
4-5**

**Standards:**

**G.GSR.4.2**

Classify quadrilaterals in the coordinate plane by proving simple geometric theorems algebraically.

**LT:**

- o I can classify quadrilaterals in the coordinate plane using slope and distance formulas.

**SC:**

- o I can write angle congruency statements for two similar figures.
- o I can write a proportionality statement for two similar figures.
- o I can find the scale factor between two similar figures.
- o I can decide if two figures are similar.
- o I can find missing sides using proportions with similar figures.

**Day  
6-7**

**Standards:**

**G.GSR.4.2**

Classify quadrilaterals in the coordinate plane by proving simple geometric theorems algebraically.

**LT:**

- o I can prove theorems about Quadrilaterals.

**SC:**

- o I can classify quadrilaterals.
- o I can prove opposite sides of a parallelogram are parallel and congruent.
- o I can prove opposite angles of a parallelogram are congruent.
- o I can prove consecutive angles of a parallelogram are supplementary.
- o I can prove diagonals of a parallelogram bisect each other.
- o I can use properties of quadrilaterals to solve for missing angles/sides.

<b>Day 8</b>	<b>Standards:</b> <b>G.GSR.4.2</b> Classify quadrilaterals in the coordinate plane by proving simple geometric theorems algebraically.
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**G.GSR.4.2 Classify quadrilaterals in the coordinate plane by proving simple geometric theorems algebraically.**

**G.GSR.6.3 Use trigonometric ratios and the Pythagorean Theorem to solve for sides and angles of right triangles in applied problems.**

**A.GSR.3.2 Apply the distance formula, midpoint formula, and slope of line segments to solve real-world problems.**